

First Regular Session 115th General Assembly (2007)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2006 Regular Session of the General Assembly.

## SENATE ENROLLED ACT No. 345

AN ACT to amend the Indiana Code concerning labor and safety.

*Be it enacted by the General Assembly of the State of Indiana:*

SECTION 1. IC 20-32-3-1, AS ADDED BY P.L.1-2005, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 1. As used in this chapter, "requisite proficiency" refers to the satisfaction by a student of the standards approved by the

(1) state board under section 4(a)(3) of this chapter to receive a secondary level certificate of achievement in an academic field.

or

(2) workforce proficiency panel within the department of workforce development under section 4(a)(3) of this chapter to receive a secondary level certificate of achievement in a technical field.

SECTION 2. IC 20-32-3-4, AS ADDED BY P.L.1-2005, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 4. (a) **For academic fields of study**, the state board concerning academic fields of study, and the workforce proficiency panel within the department of workforce development, concerning technical fields of study, shall adopt for statewide implementation the following:

(1) Different subject or skill areas in which students may be given the opportunity to do the following:

(A) Demonstrate the requisite proficiency.

(B) Be awarded a secondary level certificate of achievement.

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(2) The instrument or assessment by which a student is given the opportunity to demonstrate the requisite proficiency.

(3) The standards required for each subject or skill area necessary to acquire a particular secondary level certificate of achievement.

(b) Regarding the academic field of study, a student may elect to earn academic certificates of achievement in areas designated by the state board through the advanced placement program (as defined in IC 20-36-3-3) or another appropriate assessment designated by the state board.

(c) The state board may adopt rules to implement this chapter relating to the certificates of achievement for academic fields of study.

SECTION 3. IC 20-32-3-5, AS ADDED BY P.L.1-2005, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 5. ~~(a)~~ In making adoptions under section 4 of this chapter, the state board ~~or the workforce proficiency panel within the department of workforce development~~ shall consider the following factors:

(1) The overall value of the particular subject or skill area to a broad range of students and the workforce.

(2) The transferability of the particular subject or skill area to other subject or skill areas.

~~(3) Providing, as equally as possible, opportunities for certificates of achievement in both technical and academic fields.~~

~~(4) Regarding technical skill areas, the number of public schools in Indiana that offer technical programs in the particular skill areas.~~

~~(5) (3)~~ Any other factor that the state board ~~or the workforce proficiency panel within the department of workforce development~~ considers significant.

~~(b) The state board and the department of workforce development shall cooperate with each other to implement this chapter.~~

SECTION 4. IC 20-32-3-8, AS AMENDED BY SEA 526-2007, SECTION 223, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 8. Any secondary level ~~or postsecondary level (under IC 21-43-3)~~ certificates of achievement that a student earns shall be recorded in the student's official high school transcript.

SECTION 5. IC 21-43-1-6, AS ADDED BY SEA 526-2007, SECTION 284, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 6. "Program":

~~(1) for purposes of IC 21-43-3, refers to a postsecondary level technical education program:~~

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~~(A)~~ offered by a state educational institution;

~~(B)~~ approved by the commission for higher education; and

~~(C)~~ of less than a baccalaureate degree;

~~(2)~~ (1) for purposes of IC 21-43-4, refers to the postsecondary enrollment program established under IC 21-43-4;

~~(3)~~ (2) for purposes of IC 21-43-5, refers to the double up for college program established under IC 21-43-5;

~~(4)~~ (3) for purposes of IC 21-43-6, refers to the high school fast track to college program offered to qualified individuals under IC 21-43-6;

~~(5)~~ (4) for purposes of IC 21-43-7, refers to the high school fast track to college program offered to qualified individuals under IC 21-43-7; and

~~(6)~~ (5) for purposes of IC 21-43-8, refers to the high school fast track to college program offered to qualified individuals under IC 21-43-8.

SECTION 6. IC 22-4.1-2-2, AS AMENDED BY P.L.1-2005, SECTION 186, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 2. The department is comprised of the following entities reorganized within the department:

(1) The department of employment and training services, including the following:

(A) The unemployment insurance board.

(B) The unemployment insurance review board.

(2) The office of workforce literacy established by IC 22-4.1-10-1.

(3) The Indiana commission on vocational and technical education established by IC 22-4.1-13-6.

~~(4) The workforce proficiency panel established by IC 22-4.1-16-2.~~

SECTION 7. IC 22-4.1-4-1, AS AMENDED BY P.L.1-2005, SECTION 187, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 1. The department may undertake duties identified by the commissioner as related to workforce development initiatives that were required of or authorized to be undertaken before July 1, 1994, by:

(1) the department of employment and training services;

(2) the office of workforce literacy established by IC 22-4.1-10-1;

**or**

(3) the Indiana commission on vocational and technical education established by IC 22-4.1-13-6. ~~or~~

~~(4) the workforce proficiency panel established by IC 22-4.1-16-2.~~

SECTION 8. IC 22-4.1-14-6, AS AMENDED BY SEA 526-2007,

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SECTION 304, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2007]: Sec. 6. Each workforce partnership plan must do the following:

- (1) Address the need to maximize:
  - (A) the use of vocational and technical education programs and services; and
  - (B) the articulation of vocational and technical education programs; between the secondary level and postsecondary level.
- (2) Identify vocational and technical education program groupings to coordinate vocational and technical education programs within a geographic area.
- (3) Identify particular certificates of achievement under IC 20-32-3 ~~and IC 21-43-3~~ and indicate the circumstances under which a state educational institution may elect to grant academic credit to a student who does the following:
  - (A) Acquires the particular certificate of achievement.
  - (B) Satisfies the standards for receipt of academic credit as determined by the state educational institution.
- (4) Provide for the use of joint secondary level and postsecondary level faculty committees to organize vocational and technical education program articulation.
- (5) Comply with 20 U.S.C. 2301 et seq.

SECTION 9. THE FOLLOWING ARE REPEALED [EFFECTIVE JULY 1, 2007]: IC 20-12-1-10; IC 21-43-1-7; IC 21-43-1-8; IC 21-43-1-10; IC 21-43-3; IC 22-4.1-16.

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President of the Senate

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President Pro Tempore

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Speaker of the House of Representatives

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Governor of the State of Indiana

Date: \_\_\_\_\_ Time: \_\_\_\_\_

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